

Tracy Dabbs

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Formal Education

Graduate of Western Washington University
Endorsements: K-8 General Education,
K-12 Special Education and 4-12 Psychology
Graduated spring of 1995

Graduate of Walden University
Masters in Technology Integration
Graduation fall of 2006

Graduate of Western Washington University
Principal Certification Program
Graduation spring of 2015

District Experience

Technology and Innovation Coordinator

Burlington-Edison School District
Technology Coordination District-wide and
Teaching/Learning Team Member
August 2004 to Present

[Technology Department Website](#)

Experiences Include:

District Lead for Educational Technology Vision and
Support

UDL District Lead and Inclusionary Practices Program
District Support

Management of the District Technology Levy and
Technology Department Operations and District
Assessment Lead

Member of the District Teaching and Learning Team as
Educational Technology Lead K-12 and District Science Lead
K-12

[UDL Resource Website](#)

Principal Intern

Burlington-Edison School District
Allen Elementary School (K-8)
2013-2014 School Year
2014-2015 School Year

Experiences Include:

Professional Learning Community leadership/support for teachers K-8

Teacher evaluation

PBIS (Positive Behavioral Intervention and Support)

Coordinator

Crisis Plan Support: revise the crisis manual, inventory supplies

Student Assistance Team support: revise all documentation and train all staff with new system of collaboration using online tools

New Student Protocol System creation and training for all staff

First/Second Grade Teacher

Burlington-Edison School District
August 1997 to August 2004

Experiences Include:

-Selected as lead/mentor teacher

-Earned several grants: Gates Foundation Grant and AT&T Tech Innovation Grant

-Member of many district committees: assessment, science, and instructional practice

Professional Experience Published Article with Edutopia: Embedding Voice and Choice in

development

Profession Learning:

[https://www.edutopia.org/article/voice-choice-professional-](https://www.edutopia.org/article/voice-choice-professional-development)

Invited to share on the Podcast [UDL in 15 Minutes](#) with Loui Lord Nelson, recorded on 3/22/24 and should go live the week of March 25th. Topic includes experience with UDL and developing professional learning with an emphasis on feedback loops.

Central Washington University, Special Education
Technology Center,
Professional Learning Provider, Book Study Sessions on
UDL for the
2023-24 school year to present. Three sessions provided so
far with a contract extension for the 2024-25 school year.

Adjunct Professor Western Washington University,
Woodring College of
Education, Technology and UDL in Primary Education,
Spring 2023

UDL Lead for Burlington-Edison High School. Responsible
for professional learning and leadership team support and
development
<https://sites.google.com/be.wednet.edu/b-ehs-udl-resource-bank/home?authuser=0> (created our district web
resource bank on inclusion)

UDL: Universal Design for Learning CAST courses (Level 1
and 2)
Spring 2021

Google Certifications Educator Level 1 and 2
Summer 2022

Conference Presentations, 2015 to present: NCCE (4 years),
MicroK12 (4 years), Digital Equity Summit (first year)

Professional Learning Communities (PLC)
Trained as a trainer (provided trainings)
Fall of 2008

Science Inquiry and Science Notebooking
Trained as trainer (provided trainings)
Fall of 2003

Teacher Leadership Project and Microsoft Curriculum
Bill and Melinda Gates Foundation Trainer
1999 to 2004

Understanding by Design
Trained as a trainer (provided trainings)

Spring of 1999

Cognitive Coaching
Trained as trainer
Winter of 1999

References

Kathy Shoop
Learning-Focused Systems
(360)421-4534
kathy@kathyshoop.com

Todd Setterlund, Executive Director of Communications
and Teaching and Learning, Burlington-Edison School
District
927 East Fairhaven Ave., Burlington, WA
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Jeff Brown, Special Education Director,
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