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## Sharon Redmon, M.S., ATP

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### Personal Statement

Learning is possible for all students; it is up to us, as teachers and specialists, to determine what “works” for our students and not the other way around. It is our job to teach our students, not their job, to learn how we teach. Presuming competence/potential is vital for students to rise to high expectations. Great success can be realized for all students when evidence-based practices and technology are combined.

### EXPERIENCE

**SPLED Graduate Assistant, Instructor of SPLED undergraduate classes at  
Pennsylvania State University- SPLED Doctoral Candidate**  
August 2022 – Present

**North Kitsap School District, Poulsbo, WA - SPED Middle School Teacher Lifeskills**  
August 2022 – 2023

**Port Townsend School District, Port Townsend, WA – SPED Teacher, Life Skills,  
Resource room, Assistive Technology Specialist**  
August 2019 – August 2022

**SETC Central Washington University, Ellensburg, WA – ATP and Presenter**  
August 2018 – Present

**Washington Connections Academy, Tumwater, WA – Life Skills SPED Teacher**  
January 2019 – June 2019

**Wisconsin Heights School District, Black Earth, WI, – Special Ed./General Ed.  
Teacher Assistive Technology Consultant ECSE Teacher,**  
August 2016 – June 2018

**QSI Ashgabat International School, Ashgabat, Turkmenistan – Kindergarten  
Teacher Preschool Coordinator Student Support Coordinator**  
August 2012 – June 2016

**QSI International School of Minsk, Minsk, Belarus – Kindergarten Teacher,  
Resource Teacher, Librarian, Technology Coordinator, Journalism Teacher**  
August 2010 – June 2012

**Lake Stevens School District, Lake Stevens, WA -Assistive Technology Specialist**  
August 2006 – June 2010

**Highline School District 401 Burien, WA – ECSE Teacher (Low Incident Disabled Therapeutic Classroom) and Assistive Technology Specialist.**

August 2005 – June 2008

**Luxemburg-Casco School District Luxemburg, WI – EC:EEN Teacher**

August 1994 – January 2000

**EDUCATION**

**Penn State Special Education Ph.D. Candidate- Spring 2024**

**Masters of Science, Adaptive Education- Assistive Technology Education**

St Norbert College, DePere, WI, 2006

**Bachelor of Science, Exceptional Education Needs: Early Childhood;**

**Bachelor of Science, Elementary Education**

University of Wisconsin - Stevens Point, Stevens Point, WI, 1994

**TEACHING CERTIFICATES**

State of Washington Professional Education Residence Permit

Early Childhood Special Education, Special Education, Elementary Education

Wisconsin Department of Public Instruction

Code # 808 EC:EEN (Birth-8years)

Code # 116 Elementary Education Grades(1-6)

Code # 859 Adaptive Education

Code # 858 Assistive Technology

**WORKSHOP & WEBINAR PRESENTER**

Special Education Conference, Oshkosh, WI., Summer 2001

In-district workshops AT and Autism, 1995-2001

District Boardmaker training, 2006-2009

Aided Language Stimulation 1995-Present

Low Tech Options presented for SETC 2007-present

CEC Conference, Seattle, WA 2009

Local Special School, Minsk Belarus- Visual supports & Low tech AAC, Boardmaker 2011

Across the Age Span Conference, Wisconsin 2016

SETC Central Washington University 2009-Present

Closing the Gap- 2019- Present

AbleNet University-2019

WATRN Presenter 2017- Present

AAC in the Cloud- 2020-Present

Building Wings- Spring 2022

HELIX Conference- Fall 2022

**CONTINUING EDUCATION & SKILLS**

Prentke Romich; LAMP Training (2008) Unity Training (2009)

PODD (Winter 2009) (Winter 2018)

PECS Training (Fall 1998)

Therapeutic Listening, Listening with the Whole Body (Feb. 1999)

Samonas & Sonas Core Training (Aug. 2000)

DPI Autism Training (Levels A, B, C ) (1995-1999)

WATI Assistive Technology Leadership Committee (1995-2001)

Variety of A.T. conferences and workshops (1995-present)

Adaptive Switch Laboratories (ASL) Clinical Seating and Access 2018

CTG 2017-Present & AAC In the Cloud 2020-Present,