



# Assistive Technology (AT) Consideration & Assessment

Does your district have clear procedures for AT Consideration & AT Assessment?

Contact SETC for staff training & coaching. [setc@cwu.edu](mailto:setc@cwu.edu)

## AT Consideration



Occurs within the IEP meeting.



Completed with existing data from levels of performance.



### AT Consideration Process

**Key Question:** Does the student require AT to make progress on annual goals and/or to have equitable access to the general education curriculum?

Resources: [AT Consideration Flowchart](#)  
[AT Consideration Guide](#)



### AT Consideration in the IEP:

The need for Assistive Technology (AT) devices and services is one of the special considerations that IEP teams MUST address in developing or reviewing the IEP.

## AT Assessment



Completed over a span of days, weeks, or months and occurs outside of the IEP meeting



Involves gathering new data over multiple interactions with the student and team members & it includes trials of assistive technology.



### AT Assessment Process

1. Gather Data
2. Determine what AT to trial
3. Trial AT & gather data
4. Decide if AT is required

Resource: [Modified SETT Framework](#)



### Definition of AT Assessment:

"The evaluation of the needs of a child with a disability, including a functional evaluation of the child in the child's customary environment" that helps with the selection & acquisition of AT. ~IDEA

# Special Education Technology Center

## Assistive Technology (AT) Consideration Flowchart

Key Questions for the IEP Team: Is the student making progress on annual goals?  
Does the student have equitable access to general education curricula?

