

Training Series: Using the GTSA

Introduction

The Assessment and Student Information department is providing a new training series about the *Guidelines on Tools, Supports, and Accommodations (G TSA)*. The *G TSA* identifies the accessibility features available to students during state testing, especially the Smarter Balanced English Language Arts (ELA) and mathematics assessments, and the Washington Comprehensive Assessment of Science (WCAS). This training series will be provided via Zoom webinars which will be recorded and posted to OSPI's YouTube channel (and linked in the WCAP Portal) for future reference.

Trainings in the Series

Episode 1: Overview of the GTSA Document

Date/Time: Live event was held Thursday, August 25, 3:30-4:30pm

Description: This introduction session will walk the audience through the *G TSA*, explaining the features of the document and how the *G TSA* is used with other parts of the assessment system. This session is the foundation for the next three sessions.

Audience: District assessment staff, district special education staff, district multilingual education staff, principals, counselors, instructional coaches, general education teachers, special education teachers, multilingual education teachers, and other staff who participate in meetings about supports for students during state summative testing.

pdEnroller event number: [146614](#) (will include a link to the recording soon)

Episode 2: Universal Tools and Designated Supports for All Students

Date/Time: Thursday, September 22, 3:30-4:30pm

Description: The Universal Tools and Designated Supports will be demonstrated using the online training tests. The various needs of students that can lead to the use of a Designated Support, as well as suggestions for how to document the decision-making process, will be discussed.

Audience: Principals, counselors, instructional coaches, general education teachers, multilingual education teachers, and other staff who administer assessments or participate in discussions about supports for students. District level staff are also welcome.

Please register in advance:

https://us02web.zoom.us/webinar/register/WN_GyoXwhfFTbaZxdfg3Axrtg

pdEnroller event number: [147238](#)



Episode 3: Accommodations for Students with Disabilities

Date/Time: Thursday, October 13, 3:30-4:30pm

Description: The Accommodations will be discussed, and most will be demonstrated using the online training tests. The various needs of students addressed by the available accommodations will be discussed.

Audience: Special education teachers, district special education staff, principals, school psychologists and other service providers, general education teachers, and any other district or school staff who participate in the development of IEP and 504 Plans. District level assessment staff are also welcome.

Please register in advance:

https://us02web.zoom.us/webinar/register/WN_98dwSIqTaq4nezwu67TTQ

pdEnroller event number: [147531](#)

Episode 4: Supports for Multilingual Learners

Date/Time: Thursday, October 27, 3:30-4:30pm

Description: The Universal Tools, Designated Supports, and Accommodations which support multilingual learners on the general ELA, mathematics, and science assessments will be discussed. Suggestions for how to document the decision-making process and the use of these supports over time will also be discussed.

Audience: Multilingual education teachers and related service providers, general education teachers, district multilingual education staff, district assessment staff, principals, counselors, and other staff who participate in meetings about supports for students during state summative testing.

Please register in advance:

https://us02web.zoom.us/webinar/register/WN_M6sNgTRgRcCDg8BhNdeohg

pdEnroller event number: [147542](#)

Questions

Please direct questions about this training series to Kara Todd kara.todd@k12.wa.us and Toni Wheeler toni.wheeler@k12.wa.us